

॥ ज्ञेो इगो ह्युगुवदेर ॥



ADICHUNCHANAGIRI  
UNIVERSITY




**Faculty of Humanities and Social Sciences**  
BGS College of Education

# Academic Report

## I and III Semester 2024–2025

 BG Nagara - 571448, Nagamangala Taluk, Mandya District, Karnataka, Bharat

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**"Live like a Butterfly...  
take the best without destroying or hurting  
anybody but giving pleasure to everyone"**

Paramapoojya Jagadguru Padmabhushana Puraskrutha  
**Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji**  
71<sup>st</sup> Pontiff, Sri Adichunchanagiri Mahasamsthana Math



**"There may be limitations in everything  
around us, but not in serving the Society"**

His Holiness Jagadguru  
**Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji**  
72<sup>nd</sup> Pontiff, Sri Adichunchanagiri Mahasamsthana Math  
President, Sri Adichunchanagiri Shikshana Trust®  
Honorable Chancellor, Adichunchanagiri University

## Sri Adichunchanagiri Mahasamsthana Math

Sri Adichunchanagiri Mahasamsthana Math Situated amid the sacred hills has been a shining symbol of wisdom and **spiritual heritage for over 1,800 years**. With roots tracing back to Lord Shiva, the Math serves as a hub of enlightenment, compassion, and service, **deeply rooted in Indian culture and Nath heritage**. Sri Math has evolved into a global force for positive transformation, featuring **29 Shakha Maths across India and the USA** that inspire millions worldwide. However, Sri Math is not just a spiritual center; it represents a dynamic movement, driven by the transformative essence of its Nine Limbs of Service.



FOOD  
ANNA



EDUCATION  
AKSHARA



HEALTH  
AROGYA



SPIRITUALITY  
ADHYATHMIKA



SHELTER  
ASHRAYA



AFFORESTATION  
ARANYA



CATTLE PROTECTION  
AAKALU



HELPING HANDS  
ANUKAMPA



COMMUNITY SERVICE  
ANUBANDHA

## Sri Adichunchanagiri Shikshana Trust®

The Sri Adichunchanagiri Shikshana Trust, established in 1973, is a distinguished educational organization committed to creating and overseeing a diverse range of educational institutions. These **institutions cover a wide array of disciplines, including General Education (Lower Primary, Upper Primary, and High School), Pre-University Education, Diploma programs, Industrial Training, Science Education, Medical, Nursing, Pharmacy, Ayurveda, Engineering, Architecture, Management, Humanities & Social Sciences, Fashion Design & Agriculture, as well as specialized Schools for the Blind, Dumb and Deaf. 500+ educational institutions** providing valuable education to **over 150,000+ students**, many of whom hail from rural backgrounds. Every year, more than **25,000+ students graduate**, guided by **20,000+ teachers**. The Trust boasts a **large alumni network of over 500,000+**. A notable milestone for the Trust is establishment of **Adichunchanagiri University in 2018**, which is recognized as a Multi-Disciplinary **State Private University**.

## SAMVIT

### Sri Adichunchanagiri Math Vijnatham Institute for Talented

We firmly believe that every child has the right to achieve their full potential, regardless of their background. Inspired by the visionary Paramapoojya Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji and the Brainchild of Paramapoojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji, **SAMVIT is a free residential school established in 2023 for deserving underprivileged talented students. Situated in Nandi Village, the school upholds the principle that "Service is Worship," with a mission to empower these children with comprehensive free education, guiding them to become confident and compassionate leaders.** This cutting-edge institution spans six acres and boasts energy-efficient facilities along with advanced sports amenities, including a 200-meter running track, badminton, and tennis courts.



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Adichunchanagiri University (ACU) established in **2018 is a multi-faculty private university accredited with NAAC A+**. The university boasts a sprawling 67-acre campus situated at BG Nagara, Nagamangala Taluk, Mandya District, equipped with state-of-the-art infrastructure, providing an ideal environment for academic and personal growth.

#### Inclusive Excellence

We educate over **5535+ students, 80% from country backgrounds and 58% female**. We offer **scholarships exceeding ₹2 crore+** annually to ensure accessibility.

#### Unmatched Breadth & Depth

Explore **72+ programs, 1522+ courses**, and a staggering **850+ interdisciplinary options**. Gain valuable skills through **150+ Value Added Courses**.

#### Award-Winning Faculty

Over **110+ faculty members** hold **National / International Awards**, and **54+ have authored Books / Book Chapters**.

#### Entrepreneurial Spirit

We nurture future leaders. The **Adichunchanagiri Centre for Entrepreneurs (ACE)** equips you with the **skills to thrive in the business world**.

#### Cutting-Edge Research

Be a part of ground-breaking research at our dedicated centers under **Center of Excellence**.

#### Industry-Ready Graduates

**92%** of our students are placed at the best organizations in their industries.

#### Enlightenment

Offering Pathways for Spiritual Growth through Course of **Metaphysical Sciences, Fine Arts, Health & Wellbeing Program (Yoga, Meditation), etc.,**

#### Social Responsibility & Accountability

We believe in giving back. We've **adopted 4 Villages & 14 Schools** under **Village & School Adoption Transformation Project**.



**Dr. M. A. Shekar**  
Vice Chancellor



**Dr. C. K. Subbaraya**  
Registrar

### Accreditation and Recognition





**ADICHUNCHANAGIRI  
UNIVERSITY**

Dr. A T Shivaramu is a 27+ years experienced professional with a strong Educational, Administration, and Management background. With over 17+ years of experience as a Principal, he has successfully managed students affairs and implemented initiatives to promote students growth and achievement. He has collaborated with other professionals to provide each student with the highest level of education. He is serving as an Administrator at SACST® Sri Kshetra Adichunchanagiri, overseeing multiple schools and more than 40K+ students. He is passionate about education and has been serving as a Dean for the past 5 years, ensuring regulatory compliance and creating conducive learning environments for students.

In addition to his roles in education, Dr. A T Shivaramu is a present member of various governance and policy-making bodies of Adichunchanagiri University. These include the Board of Management, Board of Studies, Committee of Academics, The Academic Council (Humanities & Social Sciences), Finance Committee, The Research Council, Work & Purchase Committee, Joint Faculty Committee, Fee Regulation and Malpractice Committee. His involvement in these bodies showcases his commitment in shaping the university's policies and ensuring its smooth functioning.

In the field of research, Dr. A T Shivaramu has extensive experience. He is currently guiding four Ph.D. scholars who have registered for their Ph.D. degree course in Education under Adichunchanagiri University. Additionally, he has also guided one Ph.D. scholar who is registered for his Ph.D. degree course at Dravidian University. Furthermore, he has guided five M. Phil. scholars who have registered for their M. Phil. degree courses at Dravidian and Allagappa University. He has also supervised the submission of two M.Ed. dissertations in Education and the award of M.Ed. degrees from KSOU Mysore University. Moreover, he has supervised the submission of two M. Phil. dissertations in Education and the award of M. Phil. degrees from Bharathidasan University. Lastly, he has overseen the submission of eight M. Phil. dissertations in Education and the award of M. Phil. degrees from Annamalai University.

Dr. A T Shivaramu has an impressive list of accomplishments in the field of education. He has attended a total of 40+ International, National, and State-level Conferences, Webinars, Seminars, Workshops, and Orientation programs. Additionally, he has organized 7+ such programs for students and staff internally. At the national level, he has been a resource person for 15+ programs, while at the State Level, he has been involved in 50+ programs. Furthermore, at the organization level, he has contributed to a staggering 150+ programs. He has also served as an external resource person for 35+ national and state-level programs. Within the internal trust level, he has been a resource person for 50+ staff and faculty members at the national and state level, and for 70+ students. In conclusion, he has trained over 50,000+ students and student-teachers in school education and higher education, as well as 3,000 teachers, lecturers, and heads of institutions.

Dr. A T Shivaramu with extensive Administrative & Management experience, educational expertise, and active involvement in governance and policy-making bodies make him a valuable asset to the field of Education & Administration.



**Dr. A. T. Shivaramu**

M.Sc. (Math), M.Ed., M.Phil., Ph.D.

Dean, Humanities & Social Sciences, ACU  
Principal, BGS College of Education  
Administrative Officer, SACST®



## MAAC Committee Members

### Chairperson



**Dr. A. T. Shivaramu**

Dean, Humanities & Social Sciences, ACU  
Principal, BGS College of Education

### External Members



**Dr. Vishalakshi K. K.**

Principal, Sri Kaginele Maha Samsthana Kanaka  
Gurupeeta College of Education, Mysore



**Dr. Mallikarjun B. Kudavakkalagi**

Principal, Vivekananda College of  
Education, Arsikere



**Mrs. Nirmala B. S.**

Senior Lecturer  
DIET, Mandya

### Internal Member



**Mr. Ravikumar Y H**

Assistant Professor,  
BGS College of Education, ACU



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## Executive Summary

BGS College of Education successfully managed the 1st and 3rd semesters of the 2024–25 academic year, maintaining high standards in academic delivery, administration, and student development. Although the official semester duration was 100 working days, the college decided to extend the instructional period to 120 days, which enhanced curriculum coverage and enriched learning opportunities.

Student enrollment remained steady, with a balanced representation between Kannada and English mediums. The academic year began with a comprehensive Induction and Syllabus Orientation Programme, followed by continuous assessment through tests, assignments, and tutorials. Key courses in Perspective and Pedagogic Studies were strengthened with Enhancing Professional Capacities (EPC), covering topics such as ICT Basics, Language Across the Curriculum, Communication Skills, and CET Practice. These initiatives aimed to prepare students for teaching careers and competitive exams.

Special initiatives under the SEED (Student Empowerment and Educational Development) program included Guest Lectures, National Day Celebrations, and Cultural Events. Additionally, the college's NSS activities and Extended Activities promoted a sense of social responsibility and community involvement.

In conclusion, BGS College of Education has fostered an environment of academic excellence, professional readiness, and personal growth, ensuring that students are well-prepared for their future roles as educators.





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# Annex. I

# Administrative Report



## Overview

The Annex. I administrative report comprises general information, student enrolment data, a graph illustrating medium-wise distribution, a calendar of events, and the academic year's timetable.

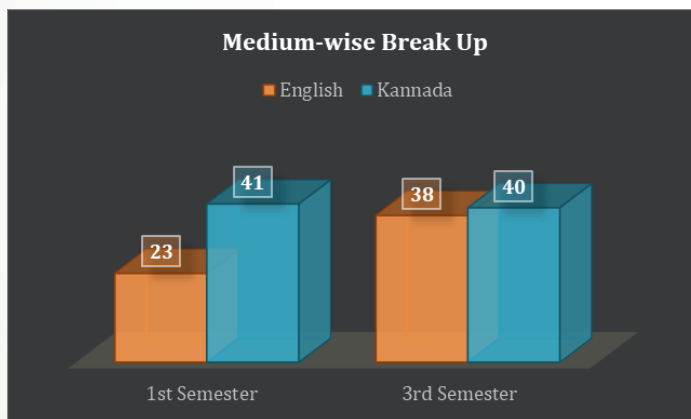
### 1.1. General Information

- Name of the Institution : Faculty of Humanities and Social Science,  
BGS College of Education
- Address : B.G. Nagara, Mandya Taluk and District – 571448
- University Code : 1006
- Year of Establishment : July 2007
- No. of Units : 02

### 1.2. Students Enrollment

Semester	No. of Students	Link
I Semester	64	<a href="#">View Document</a>
III Semester	78	<a href="#">View Document</a>

### 1.3. Medium-Wise Break Up



### 1.4. Calendar of Events and Time Table

1.4.1	Adichunchanagiri University Calendar of Events	<a href="#">View Document</a>
1.4.2	College Calendar of Events	<a href="#">View Document</a>
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# Annex. II Academic Report



## Overview

The Part-II academic report includes the following components:

- Reports on the induction and syllabus orientation programs for the 1st and 3rd semesters.
- Internal assessment documents, which comprise test circulars, test question papers, assignments, and tutorials for both perspective and pedagogy courses.
- Documents related to Enhancing Professional Capacities (EPC) and Engagement with Field Activities (EF).
- A report on the orientation and demonstration of communication skills.
- Reports on the Micro Teaching and Integration Lesson programs.
- A report on Teacher Placement and Common Eligibility Test practices.

## 2.1 Induction and Syllabus Orientation Programme 2024-25

### I Semester

The First Semester Orientation Programme took place from January 20th to 24th, 2025, at the BGS College of Education Seminar Hall. The goal of the programme was to familiarize newly admitted students with the academic structure, institutional values, and essential skills needed for a successful B.Ed. journey.

- **Day 1** began with a formal inauguration, followed by an institutional orientation and a motivational webinar led by accomplished professionals.
- **On Day 2**, students toured both the main and Panchajanya campuses to explore key facilities and become acquainted with their surroundings.
- **Day 3** focused on developing practical skills, featuring engaging workshops on effective study habits, time management, and professional conduct.
- **On Day 4**, students received an insightful overview of the B.Ed. curriculum, along with an introduction to the National Service Scheme (NSS) and various perspective courses.
- **Day 5** included detailed discipline-specific orientations and information on value-added courses aimed at enhancing academic enrichment.

Throughout the week, the programme emphasized self-discipline, goal setting, and the development of a professional attitude. Students were encouraged to make the most of the campus resources and support services available to them. Overall, the orientation programme laid a solid foundation for students' academic and personal growth.

### [View Document](#)



### III Semester

The 3rd Semester orientation program took place at the BGS Seminar Hall, BGS College of Education, on December 24, 26, and 28, 2024. Its purpose was to introduce second-year B.Ed students to the academic structure and familiarize them with pedagogical courses. The program emphasized inclusive and value-based education, while also preparing students for micro-teaching and their future careers.

- On the first day, December 24, 2024, students completed registration and attended a session on Graduate Attributes, presented by Principal Dr. A.T. Shivaramu. This session focused on holistic development and professional ethics.
- The second day, December 26, featured the formal inauguration of the academic year, followed by sessions on Educational Administration, Inclusive Education, Value Education, Guidance and Counseling, Educational Evaluation, and Teacher Placement & CET practices. Various faculty members led these sessions.
- On the final day, December 28, participants reviewed the syllabus from their first year and received an overview of the second-year curriculum. They also engaged in an orientation on micro-teaching techniques and attended subject-specific pedagogy sessions conducted by their respective faculty members. Additionally, an introduction to the Immersion Program was provided to prepare students for upcoming field experiences.

The orientation program fostered connections among peers and mentors through interactive sessions and discussions. Overall, it effectively equipped students with knowledge about the curriculum, teaching methodologies, and professional responsibilities, laying a strong foundation for collaborative learning and academic success.

### [View Document](#)

### 2.2 Tests

Semester	Test	Date	Circular	Test Paper
I Semester	C-1 Test	17.03.2025 to 18.03.2025	<a href="#">View Document</a>	<a href="#">View Document</a>
	C-2 Test	02.05.2025 to 05.05.2025	<a href="#">View Document</a>	<a href="#">View Document</a>
III Semester	C-1 Test	24.02.2025 to 25.02.2025	<a href="#">View Document</a>	<a href="#">View Document</a>
	C-2 Test	23.05.2025 to 25.05.2025	<a href="#">View Document</a>	<a href="#">View Document</a>



## 2.3 Assignment and Tutorial Topics

### 2.3.1 Perspective Courses

Course Name	Assignment Topics link	Tutorial Topics link
<b>I Semester</b>		
Learner's Growth and Development	<a href="#">View Document</a>	<a href="#">View Document</a>
Philosophical & Sociological Foundations of Education	<a href="#">View Document</a>	<a href="#">View Document</a>
Knowledge and Curriculum	<a href="#">View Document</a>	<a href="#">View Document</a>
Educational Technology	<a href="#">View Document</a>	<a href="#">View Document</a>
<b>III Semester</b>		
Educational Administration and Management	<a href="#">View Document</a>	<a href="#">View Document</a>
Educational Evaluation and Assessment	<a href="#">View Document</a>	<a href="#">View Document</a>
Inclusive Education	<a href="#">View Document</a>	<a href="#">View Document</a>
Optional Course: Guidance and Counseling	<a href="#">View Document</a>	<a href="#">View Document</a>
Optional Course: Value Education	<a href="#">View Document</a>	<a href="#">View Document</a>



## 2.2.3 Pedagogic Courses

### I Semester

Subject	No of Students	Tutorial / Assignment Topics
UDP - Language	43	<a href="#">View Document</a>
UDP - Physical Science	18	<a href="#">View Document</a>
UDP - Commerce	2	<a href="#">View Document</a>
UDP - Computer Science	1	<a href="#">View Document</a>
UDP - Social Science	46	<a href="#">View Document</a>
UDP - Mathematics	12	<a href="#">View Document</a>
UDP - Biological Science	5	<a href="#">View Document</a>

### III Semester

Subject	No of Students	Tutorial / Assignment Topic
SSP- Kannada	40	<a href="#">View Document</a>
SSP- English	16	<a href="#">View Document</a>
SSP- Sanskrit	1	<a href="#">View Document</a>
SSP- Mathematics	17	<a href="#">View Document</a>
SSP- Biology	3	<a href="#">View Document</a>
SSP- Social Science	51	<a href="#">View Document</a>
SSP- Commerce	7	<a href="#">View Document</a>
SSP- Physics	17	<a href="#">View Document</a>
SSP- Chemistry	3	<a href="#">View Document</a>
SSP- Management and Business Studies	1	<a href="#">View Document</a>



## 2.4 Enhancing Professional Capacities (EPC) and Engagement with Field Activity (EF)

### I Semester

Sl. No	Course Name	Link
2.4.1	ICT Basics	<a href="#">View Document</a>
2.4.2	Language Across the Curriculum	<a href="#">View Document</a>

### 2.4.3 Communication Skill

An Orientation and Demonstration focused on Communication Skills took place on April 4, 2025, at BGS College of Education in BG Nagar, organized under Adichunchanagiri University. This program was designed to equip First Semester B.Ed student teachers with vital communication skills essential for effective teaching.

- The session commenced with Mr. A. H. Gopal, who emphasized the importance of communication in the educational realm.
- Smt. Sowmya N. S. provided an in-depth explanation of the meaning, types, and components of communication.
- Sri Ravikumar Y. H. instructed students on observation techniques for analyzing communication in teaching.
- Practical demonstrations in Kannada and Mathematics were presented by Sri Devananda A. C. and Sri Lokesh Kumar V., respectively, showcasing effective communication strategies in a real classroom setting.

The sessions were engaging, blending theoretical concepts with practical applications, and fostering active student participation. Overall, the program significantly enriched the students' comprehension and implementation of communication in their teaching practices.

**[View Document](#)**



### III Semester

#### 2.4.4 Micro Teaching and Integration Lesson

The Micro Teaching and Integration Lesson program for the 2024–25 academic year took place at BGS College of Education, under Adichunchanagiri University, from January 29 to February 10, 2025. Its primary goal was to enhance the teaching competencies of B.Ed. trainees through practical experience in lesson planning, delivery, and evaluation.

The three-day Orientation Phase introduced students to the objectives, structure, and significance of micro-teaching. Essential skills covered included set induction, questioning, reinforcement, illustration, closure, and the use of teaching aids. Faculty members guided trainees in creating skill-based micro lesson plans.

During the three-day Demonstration Phase, expert teacher educators showcased model micro lessons to illustrate best practices and effective classroom strategies. From February 4 to 10, each student-teacher conducted their micro lessons in a simulated classroom setting, with peers participating as learners. Constructive feedback from faculty and peer observers helped trainees refine their instructional techniques, especially in areas such as questioning and reinforcement.

Integration lessons challenged participants to merge multiple teaching skills into cohesive, interactive sessions. Reflective discussions following each demonstration and practice session allowed students to internalize feedback and adjust their approaches.

By the conclusion of the program, participants exhibited improved lesson delivery and a boost in confidence regarding their teaching abilities.

#### [View Document](#)

#### 2.4.5 Teacher Placement and Common Eligibility Test Practices

The CET is designed to evaluate the eligibility and suitability of candidates aiming for positions in primary and secondary government-aided or private schools. Teacher Placement and the CET process involve assigning qualified teachers—typically B.Ed graduates—to schools, whether they are government, aided, or private, based on their qualifications, certifications, and scores from competitive exams.

#### [View Document](#)



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# **Annex. III**

## **Special Programmes & Personality Development Programmes**



## Overview

Annex. III comprises pertinent records related to specific programs and personality development initiatives, including Student Excellence Empowerment Development (SEED) programs, NSS activity reports, and reports of extended activities.

Sl. No	Particulars	No of the Programme Conducted
3.1	SEED	
3.1.1	Guest Lectures	2
3.1.2	Celebrations of National and State Days	5
3.1.3	Cultural Events	1
3.2	NSS	15
3.3	Extended Activity	3

### 3.1.1 Guest Lectures

Sl. No	Particular	Date	Report
1	Competitive Examination Orientation Resource Person: Mr. Shivakumar S. K., Founder and Chairman, SKS Academic Hassan.	16.04.2025	<a href="#">View Document</a>
2	Women's Hygiene Programme	21.04.2025	<a href="#">View Document</a>

### 3.1.2 Celebrations of National and State Days

Sl. No	Particular	Date	Report
1	Vishvamanava Dina (Kuvempu's Birth Anniversary)	30.12.2024	<a href="#">View Document</a>
2	Republic Day	26.04.2025	<a href="#">View Document</a>
3	Ambedkhar Jayathi	16.04.2025	<a href="#">View Document</a>
4	Basava Jayathi	30.04.2025	<a href="#">View Document</a>



### 3.1.2 Celebrations of Cultural Events

SI. No	Particular	Date	Report
1	SAVISKARA: Making an Exhibition of Students Talent - Program Report	07.03.2025	<a href="#">View Document</a>

### 3.2 NSS Activities

SI. No	Particular	Date	Report
1	Dr. H. Srinivasiah Birth Centenary Celebration & Community Hall Inauguration and NSS cleanliness drive	05.01.2025	<a href="#">View Document</a>
2	Celebrating Youth Power: Commemorates Rashtriya Yuva Divas 2025	12.01.2025	<a href="#">View Document</a>
3	National Voters' Day Celebration & Cleanliness Drive	25.01.2025	<a href="#">View Document</a>
4	Cleanliness Drive – Panchajanya Campus	07.02.2025	<a href="#">View Document</a>
5	Cleanliness Drive – Panchajanya Campus	21.02.2025	<a href="#">View Document</a>
6	A special yoga class was organized under Unit 10-NSS, BGSCE. The session was conducted by Lakshman G., Yoga Guru.	22.02.2025	<a href="#">View Document</a>
7	Cleanliness Drive Panchajanya Campus	08.03.2025	<a href="#">View Document</a>
8	Volunteers from NSS Unit 10 at BGS College of Education actively rendered services by serving food during the Sri Adichunchanagiri Jathramahosathva at Sri Adichunchanagiri Kshetra	13 and 14 March 2025	<a href="#">View Document</a>
9	World Water Day Celebration	22.03.2025	<a href="#">View Document</a>
10	World Health Day 2025 – Health Awareness Jatha	07.04.2025	<a href="#">View Document</a>
11	Sri Ramanavami Celebration	08.04.2025	<a href="#">View Document</a>



### 3.2 NSS Activities - Cont..

Sl. No	Particular	Date	Report
12	On the occasion of Dr. B. R. Ambedkar's 134th Birth Anniversary, a Debate Competition and a National Service Scheme (NSS) Cleanliness Drive were organized at the Panchajanya Campus."	12.04.2025	<a href="#">View Document</a>
13	Poshana Pakhwada 2025	22.04.2025	<a href="#">View Document</a>
14	Cleanliness Drive Panchajanya Campus	24.04.2025	<a href="#">View Document</a>
15	SEED Program featuring Nandini K R, IAS	28.04.2025	<a href="#">View Document</a>

### 3.3 Extended Activity

Sl. No	Particular	Date	Report
1	Participation in the 87th Akhila Bharata Kannada Sahitya Sammelana	20.12.2024 to 22.12.2024	<a href="#">View Document</a>
2	Vignatham Utsav	19.02.2025 to 20.02.2025	<a href="#">View Document</a>
3	Participation in Sri Adichunchanagiri jathramahosthva	13.03.2025 to 14.03.2025	<a href="#">View Document</a>
4	Weekly Religious Service at Sri Adichunchanagiri Mahasamsthana Math	Every Sunday	<a href="#">View Document</a>







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Adichunchanagiri University is a sprawling 67-acre campus home to over 4,585 trees, which produce a whopping 99.75% of the oxygen in the area every year and also provides shelter for 36 different bird species, 4 butterfly species, and 6 different types of snakes

**Medical Science | Engineering | Nursing | Pharmacy | Commerce | Management | Education | Natural Sciences**

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